

Updated as of 28 March 2024 **TRAINING DIRECTORY** 2024 / 2025

CET PROGRAMMES		
Programme Title	Duration	Schedule
Diploma		
Higher Diploma in Social Service	18 months	Intake 6: Aug 2024 - Dec 2025
Certificates		
Advanced Certificate in Social Service	13 months	Intake 4: Aug 2024 – Sep 2025
Advanced Certificate in Supported Employment	6 months	ТВС
Certificate in Para-counselling in Community Setting (Classroom & Synchronous	60 hrs	Intake: 9 Sep 2024 - Nov 2024
Certificate in Peer Support ¹	180 hrs	TBC
Certificate in Residential Care for Children and Young Persons (e-learning)	10 hrs	Intake: May 2024 - Nov 2024
Professional Certificate in Casework (NSWCF Foundational) ²	3 months	TBC
Professional Certificate in Group Work ²	2 months	ТВС

¹ Please find other related Peer Support Specialist Programmes under the Mental Health section in the Training Directory.
 ² The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

Short Courses

CAREGIVING		Modali	the state	Duratian					2024						2025	
Course Title		Modali		Duration		n	n						r		2025	
Caregivers Development		B E (Async	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
[E-Learning] Preparatory Caregiver Training Programme		•		1						Enrol (9 ILTMS					
CHILDREN, YOUTH & FAMILY																
Course Title		Modali	ity	Duration					2024						2025	
Engagement	CI	B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Apply Development Theories when Working with Children and Youths (Classroom & Asynchronous)	•	•		15.5			1								1	
Apply Therapeutic Techniques to Engage and Motivate Resistant Youths (Classroom, Synchronous & Asynchronous)		•	•	18.5												
		•	-	7			/		/			/				
Certificate in Residential Care for Children and Young Persons (Asynchronous E-learning) Certified User for Child and Adolescents Needs and Strengths (CANS) (Synchronous E-learning)				21			-		1			1		1		1
Certified Oser for Child and Addressents weeds and Strengths (Odds) (Synchronolous Preaming)		-	-						12-13 & 19-		10-11 & 17-			16-17 & 23-		3-4 & 10-11
	•	• •		21				16-17 & 23-								
Certified User for Youth Level of Services/Case Management Inventory (YLS/CMI) (Synchronous & Asynchronous E-learning		_						24 Jul	20 Aug		18 Oct			24 Jan		Mar
Delivering Impactful Training to Youths	•			21						~						
Developing Youth Outreach Plans (classroom and asynchronous)	٠	•		14.5						1						
Engaging Youth-At-Risk Through Counselling Techniques (Classroom, Synchronous & Asynchronous)	•	•	•	20.5										~		
Helping Youths Cope with Anger (Synchronous E-learning)			•	14				1 Jul						1		
Introduction to Trauma informed Positive Behavioural Interventions and Supports for Children and Young Persons in				28		13-14 & 20-		8-9 & 15-16		16-17 & 23-	4-5 & 11-12				17-18 & 24-	
Residential Care		•		28		21 May		Jul		24 Sep	Nov				25 Feb	
Implementing Trauma Informed Positive Behaviour Interventions & Supports for Children and Young Persons in Residential									15-16, 19							
Care		•		21					Aug					6-8 Jan		
Integrated Structured Decision Making (SDM) and Partnering for Safety (PFS) for Out-of-Home Care (OHC) Case		1	1		1							1				
Management	11	•1	1	35	1	1	1	1	1		1	1		1	1	
Support the implementation of youth outreach plans to work with clients in social service sectors (classroom and	++	1	1		1									1		
support the implementation of youth outreach plans to work with clients in social service sectors (classroom and asynchronous)	•	•	1	14.75	1						1			1		
	c .	E /Acura	E (Sure)	Hours	. Apr	May	lup	Jul	Aug	Son	Oct	Nov	Dec	Jan	Feb	Mar
Intervention and Treatment	C I	B E (Async	/ E (Syric)		Apr	iviay	Jun	JUL	Aug	Sep	UCL		Dec	net		Iviar
An Introduction to Family Therapy	+++	•	1	21	I	I	24-26 Jun			I	I	13-15 Nov			26-28 Feb	-
[E-Learning] Child Abuse Reporting Guide (CARG)	\vdash	•	1	1.5	4											
[E-Learning] Introduction to Child Protection Framework		•		1						Enrol (9 iltms					
[E-Learning] Sector-Specific Screening Guide (SSSG)		•		1												
Family & Adult Support Tool (FAST) - User (Synchronous & Ascynchronous)		• •	•	14												
Family-based Casework Training for Family Service Centres		•		40				Pİ	ease email so	cialserviceins	titute@ncss.g	gov.sg to enqu	lire			
Family Therapy: Intermediate	•	•		21					21-23 Aug					15-17 Jan		
Helping Family Members Cope with Issues Arising from Incarceration of a Loved One	•			14												
Helping routh with sexuality issues through casework implementation (Classroom and Asynchronous)	1.	•		22												
Management of Family Violence: Intervention in Family Violence Cases		-		55			Please	visit course U	BL for full sch	edule or em	ail socialservio	ceinstitute@r	icss poy sp to	enquire		
Management of Family Violence: Intervention in Family Violence Cases	•	-	-	22			Trease	init course o	the for fair ser	coule, or chi	in socialiser vic	constitute en	1033.g04.3g to	Cilquire		-
Management of Family Violence: Introduction (Synchronous E-learning)			•	18				1						~		
Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Leads	•			13.5								gov.sg to enqu				
Management of Family Violence: Organisational Approaches to Child Safe Practices for Frontline Staff				9				Pİ	ease email so	cialserviceins	titute@ncss.g	gov.sg to enqu	lire			
Management of Family Violence: Supporting Clients in their Trauma Becovery (Synchronous F-learning)	• •	•		14	11-12 Apr	8-May			8 Aug			8-Nov			8-Feb	
											3-4 & 17-18					
Management of Family Violence: Talking to Children and Managing Abuse-Related Disclosure (Synchronous E-learning)	•			14				1			Oct				1	
Management of Family Violence: Understanding Mental Health and Vulnerable Adult Issues in Protection Work				43		1					000	1		-		
				21			10.12.00				22.25.0.4				42.44.5-6	
Management of Family Violence: Working with Couples in Violent Relationships							10-12 Jun				23-25 Oct				12-14 Feb	
Mentoring and Coaching Youths Effectively (Classroom & Asynchronous)	•	•		18					1			~			~	
Rehabilitation and Re-integration Needs of Former Drug Offenders	٠			21												
Safety Planning and Monitoring - A 5.5-Step Model	٠			14	~		~		1		~			~		 Image: A set of the
Techniques in Couple Counselling	٠			21		27-29 May				4-6 Sep				8-10 Jan		
Working with Youths on Cyber-Wellness Issues (Classroom, Synchronous & Asynchronous)	•	•	•	20.5												
Youth Work: Introduction to an Evidence-based Approach	•			14												
Youth Work: Identify and Apply Effective Intervention Programme	•			14												
		1			1									_		
Training Network Model (TNM) 2.0	CI	B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Applying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-learning) - by SHINE		1	1		1											
Children and Youth Services	11	•	1	8	1											
Building Rapport with and Creating Supportive Environment for Children (Classroom and Asynchronous E-learning) - by																
SHINE Children and Youth Services	•	•		8												
	Η.		-	8	-											
Developing Readiness and Positive Toileting Behaviour of Children with Special Needs - by Rainbow Centre		•		8												
Engaging Victims of Intimate Partner Violence (Classroom and Synchronous E-learning) - by Academy of Human		•		14.75												
Development Pte Ltd				-												
Facilitate Group Work Intervention - by SHINE Children and Youth Services		•		18												
Individualised Education Planning for children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS	11.	•	1	16	1											
Academy																
Strategies on caring for Children with Mild Intellectual Disability (MID) - by APSN Limited		•	1	17												
Strengthen Family Relationships using the Satir Model (Classroom and Synchronous E-learning) - by Academy of Human	IT				1			F	tefer to : http	s://www.ssi.g	ov.sg/training	g/tnm-course	s/			
Development Pte Ltd	11	•	1	14	1											
Supporting Children with Attentional and Hyperactivity Issues (Classroom, Synchronous & Asynchronous E-learning) - by		1	1		1											
DAS Academy	Гŀ	•	1	16	1											
Supporting Students with Special Education Needs Through Collaborative Approach using Sensory Play (Classroom and	++	1	1		1											
Asynchronous E-learning) - by APSN Limited	П	•	1	14	1											
Asynchronous E-learning) - by APSN Limited Understanding & supporting Children with Learning & behavioural needs (Classroom and Asynchronous E-learning) - by	++	1	1		1											
	11	•	1	8	1											
SHINE Children and Youth Services	++		1		-											
Working Systemically with School Systems (Classroom and Asynchronous E-learning) - by SHINE Children and Youth	11.	•	1	12	1											
Services	1		1		-											
Working with Conflictual Couples (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	11.	•	1	18.67	1											
		1	1	10.07	1											

CROSS SECTOR					_											
Course Title		Modalit		Duration					2024						2025	
Ethics, Values & Legislation		B E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Family Law for Social Service Professionals		•		8						 						
Family Legislation and Ethical Challenges	•	_		16						For Group I	Booking only					
Iuvenile Law for Social Service Professionals		_	٠	3.5							15-Oct					
Reflecting Ethical Challenges: A Social Worker's Perspective	•			14							Booking only					
Environmental Systems & Social Policies	C 1	B E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Cultural Competency: Engaging with and Bridging across Differences	•	_		14							Booking only					
[E-learning] Understanding Singapore's Social Services - Singapore's Social Compact		•		3						For Group I	Booking only					
May I Help You? Boleh Saya Bantu Anda? (Conversational Malay for Social Service Practitioners) (Synchronous E-learning)			•	21				1							1	
Syariah Family Law for Social Service Professionals	•	_										1				
Understanding and Working with the Malay-Muslim Clients (Synchronous E-learning)		_	٠	14						5-6 Sep					25-26 Feb	
Understanding the Social Service Sector		_	•	7	23-Apr										1	
Manage Stakeholders Effectively										1						
Research and Programme Evaluation	CI	B E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Enhancing Effectiveness of Social Service Programmes		•		26.5					1							1
Qualitative Research Methods and Analysis		_	•	14.5												
Survey Research and Quantitative Analysis			•	14.5												
Generic Intervention Techniques		B E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Building Emotional Resilience in Caregiving	•			14	I				22-23 Aug					30-31 Jan		l
Case Management in Practice: Introduction	•			14	I			11-12 Jul		12-13 Sep		L		I	20-21 Feb	
Certificate in Para-Counselling		•		53	l	1	r	r	Ret	er to CET Pro	gramme (Pag					
Cognitive Behaviour Therapy: Introduction	•			14	l							11-12 Nov		I	6-7 Feb	
Counselling Skills and Practice: Introduction			•	14								5-6 Nov				4-5 Mar
Counselling Skills and Practice: Intermediate	•			14												4-5 Mar
Deliver Evidence-based Psychological Interventions		•		21								4,7-8 Nov				
Develop an Individualised Care Plan	•			14									2-3 Dec			10-11 Mar
Develop a Social Service Programme (Classroom & Asynchronous)	٠						1									
Implement a Social Service Programme (Classroom & Asynchronous)	•									1						
Financial Planning for Low-Income Clients			•	8		28-May	28-Jun									
Fundamentals in Developing Community Work Programme (NSWCF Foundational)	•			14						1						
Motivational Interviewing: An Introduction for Social Service Practitioners (Classroom & Asynchronous E-learning)		•		15								7-8 Nov	2-3 Dec		27-28 Feb	10-11 Mar
Promote Diversity and Inclusion in Social Work (Classroom & Asynchronous E-learning)		•		15							1				1-Feb	
Provide Support to Social Service Staff in Managing Stress and Burnout (Classroom and Synchronous e-learning)				17				1							1-Feb	
Relate Happiness to Self-Care at Work for Performance		•		15								1				
Resilience and Self-care for Social Service Professionals	•			14	15-16 Apr				13-14 Aug		3-4 Oct					
Solution Focused Brief Therapy: Introduction	•			15												
Solution Focused Brief Therapy: Intermediate	•			14											27-28 Feb	
Support Development of Case and Care Plans				14						1				1		
Understanding and Supporting People in Journey of Loss and Grief (Synchronous E-learning)			•	14						1						1
Supervision	CI	B E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Supervise Effectively with Fieldwork Education Concepts and Tools				14							1					
Training Network Model (TNM) 2.0	C 1	B E (Async)	E (Supe)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Application of Mixed Methods Research in Social Service (Synchronous and Asynchronous E-learning) - by Academy of	C .	D E (ASYIIC)	E [SYIIC]	nours	Api	ividy	1011	301	Aug	Jep	0.0	NUV	Dec	1011	reo	IVIDI
Human Development Pte Ltd		•		8												
Human Development Pte Ltu				8												
Basics of Literacy Support for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy		•		24												
Conducting Effective Programme Evaluation for SSAs (Classroom, Synchronous & Asynchronous E-learning) - by DAS				24												
		•		24												
Academy				24												
Educational Psychology for Special Education (Classroom, Synchronous and Asynchronous E-learning) - by DAS Academy		•		16												
Educational Psychology for special Education (Classroom, synchronous and Asynchronous E-learning) - by DAS Academy				10												
Executive Function Skills for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy		•		16												
		-		10												
Onboarding for New Social Service Supervisors (Classroom and Asynchronous E-learning) - by SHINE Children and Youth		•														
Services		-		18.5				F	Refer to : http:	s://www.ssi.g	ov.sg/training	z/tnm-course	s/			
Planning Literacy Lessons for Children with Special Educational Needs (SEN) (Classroom, Synchronous and Asynchronous E-		•														
learning) - by DAS Academy				24												
		•														
Practical Counselling (Intermediate) (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd		_		23												
Programme Theory of Change and Logic Model: Uncovering the Blackbox of Social Programmes (Classroom and		•														
Synchronous E-learning) - by Academy of Human Development Pte Ltd				15												
Solution-Focused Brief Therapy Practice (Classroom and Synchronous E-learning) - by Academy of Human Development Pte	11	•	1 1		1											
Ltd	\vdash			23	1											
Supporting the mental well-being of adolescents with intellectual disability (ID) (Classroom, Synchronous E-learning) - by	11.		1		1											
APSN Limited	\vdash			13.25	1											
Workplace Literacy (WPL) to Persons with Mild Intellectual Disability (Classroom and Asynchronous E-learning) - by APSN Limited		•		14												

Course Title		Modalit	v	Duration					2024						2025	
are Planning & Evaluation	CB	E (ASync)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Suide the implementation of improved approaches in Early Intervention Teaching (NEW)			2 (0))								& 10 - 11 Oct					
	•			11.75						2	024					
Independent Travel Training for Professionals Supporting Persons with Disabilities				21					26 – 28 Aug						Feb 2025	
Managing Sexuality Issues of Adults with Intellectual Disabilities (Synchronous E-learning)				14					2024						(KIV)	
Working with Persons with Autism															7 44 20 100	
WORKING WILLPERSONS WILLAWISHL	•			17.5					k 6, 13, 26-27 2024						7, 14, 28 Jan 11, 18 Feb 3-4 Mar 2025	
WSQ Principles and Practices of Early Intervention for Children with Special Needs - Module 1	•			16.5	17-19 & 25- 26 Apr 2024					3 - 4 Sep &	1-2 Oct 2024					
WSQ Principles and Practices of Early Intervention for Children with Special Needs - Module 2 (New)	٠			15				9, 10 Jul & 1	L, 2 Aug 2024							
Intervention & Treatment	C B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Use of Client Assessment Form-Revised for Adult Disability Services e-Learning.	•			2-3 (T+A)	•			•			•			•		
Introduce Classroom and Behaviour Management Strategies in Early Intervention Teaching (NEW).	•			15.5		4 14 - 15 May 124				& 17-18 Sep)24						
Reflexive Practice for Special Needs and Early Intervention Professionals (Classroom, Synchronous & Asynchronous) (NEW)	•			15.25				17, 24 Jul 8	2 Aug 2024			2,10 & 18 Oct 2024				
Strategies for Development of Hand Function, Pre-writing and Handwriting Skills for Children (NEW)				8		4 14 - 15 May 124			22-23 Aug & 17-18 Sep 2024							
WSQ Develop an Inclusive Lesson Plan in Early Intervention Teaching (NEW)	•			19.5		r & 6-7 May 124			5-7, 28-29 Aug 2024							
Training Network Model (TNM) 2.0	C B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Adapting Programmes for Persons with Disabilities (Classroom) - by Rainbow Centre	•			8												
Applying Basic Positive Behavioural Support Strategies to Meet Diverse Needs (Level 1) (Classroom) - by Rainbow Centre	٠			8												
Applying Positive Behavioural Support Strategies for Persons with Complex Needs (Level 2) (Classroom) - by Rainbow	•			8												
Centre					-											
Applying Strategies for Engaging and Teaching Persons with Learning Disabilities - by Rainbow Centre				8	-											
Enhancing work outcome together for Person with Mild Intellectual Disability (MID) (Classroom and Asynchronous E-	•			12												
learning) - by APSN Limited Facilitating Communication, Language and Social Skills Development Using A Multi-modal Approach with AAC (Classroom) -					-											
racintating Communication, canguage and social skills bevelopment using A Multi-modal Approach with AAC (Classroom) - by Rainbow Centre	•			8												
Intellectual Disability: Person-Centred Lifespan Support (Classroom and Asynchronous E-learning) - by APSN Limited				15	-											
Interacting and Working with Persons with Disabilities (Classroom) - by Rainbow Centre				8				B	lefer to : http:	s://www.ssi.o	ov.sg/training	/tnm-course	5/			
Interpreting Disability in Social Work Practice - by Rainbow Centre	•			8						.,,,						
Interpreting Quality of Life for Persons with Disabilities - by Rainbow Centre	•			8												
Nurturing Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre	•	1	1	8	1											
Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre	•	1	1	8	1											
Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities		1	1		1											
(Classroom) - by Rainbow Centre	• •	1	1	8	1											
Nurturing Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre	•	1	1	8	1											
Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre	•	1		8	1											
Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities					1											
(Classroom) - by Rainbow Centre	•	1	1	8	1											

Course Title		Modali	tv	Duration					2024						2025	
ingagement	CE	B E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mai
Counselling for Seniors	•			14								10-Nov				
ntroduction to Art Therapy for Seniors (Mandarin) (Synchronous E-learning) 老年人 艺术治疗:初级	•			14												
upport Seniors to Meet Their Physical, Emotional, Psychological, Cognitive and Spiritual Needs	•			16												
ntervention & Treatment	CE	B E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Practising Person-Centred Care Approach (Synchronous E-learning)	•			14												
Jsing Activities in Therapy with Seniors	•			8												
Using Creative Arts in Therapy: Understanding and Programme Planning for Work with Seniors	•			17.5							BC					
Jsing Reminiscence in Therapy for Seniors (Synchronous E-learning)	•			8						Т	BC					
Ease Management for Seniors Using Action Learning Approach	•			14												
raining Network Model (TNM) 2.0	CE	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
A Spotlight on Dementia (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	•	•		8												
A Spotlight on the Palliative Care Approach (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven				8												
Dementia: Practising Person-Centred Care (Intermediate Level) (Classroom and Asynchronous E-learning) - by The Salvation				Ū												
Army Peacehaven	1	•		64.5												
ementia: The Essentials of Person-Centred Care (Basic Level) (Classroom and Asynchronous E-learning) - by The Salvation																
Army Peacehaven	1	·		44.5				R	efer to : https	://www.ssi.g	ov.sg/trainin	g/tnm-course	5/			
Leadership and Management for Community Care Services (Classroom and Asynchronous E-learning) - by The Salvation																
Army Peacehaven	· · ·	·		24.5												
eadership and Management for Dementia Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army																
Peacehaven	1	·		24.5												
he Palliative Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacehaven				44 5												

Course Title		Modali	ty	Duration					2024						2025	
Intervention & Treatment	CB	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Applied Suicide Intervention Skills Training (ASIST)	٠			14					7-8 Aug	9-10 Sep	9-10 Oct	7-8 Nov	5-6 Dec	6-7 Jan	20-21 Feb	6-7 Mar
E.M.B.R.A.C.E Mental Health			•	14						2-3 Sep						
Foundation of Psycho-Social Rehabilitation and Recovery		•	•	14							2-3 Oct					
Introduction to Trends and Approaches for Youth Mental Health	٠			15				1							~	
Management of Depression in Seniors (Synchronous E-learning)	•	•	•	14							28-29 Oct	4-5 Nov				
Mental Illness and Family (Synchronous E-learning)			•	14												
Mental Illness and Recovery (Synchronous E-learning)			•	14												
Skills-Based Psychiatric Rehabilitation	٠	•		22					26,29 Aug	2-Sep					3,6,10 Feb	
Suicide Prevention and Management for Seniors (Synchronous E-learning)	•	•	•	10.5							10-11 Oct					
Training Network Model (TNM) 2.0	CB	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Managing Suicide Crisis Over Phone (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	•			16												
Managing Suicide Crisis Over Text-based Platforms (Synchronous and Asynchronous E-learning) - by Samaritans of																
Singapore (SOS)				13												
Providing Emotional Support to Persons with Potential Suicidality (Classroom and Asynchronous E-learning) - by Samaritans																
of Singapore (SOS)	•			20					lefer to : https	·//www.cci.e	iov sa/training	/tnm-course	./			
Suicide Intervention Skills Workshop (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	٠			17				,	leier to . http:	.//www.ssi.g	ov.sg/training	y unit-course	~			
Suicide Loss: post-crisis management (Level 1) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	•			8												
	Ι															
Suicide Loss: post-crisis management (Level 2) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	•			9												

Course Title			Modality	r	Duration					2024						2025	
Volunteer Development	C	BE	(Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
[E-Learning] Befriending 101 (For Volunteers)			•		7						Enrol (🤉 iltms					
Volunteer Management	C	ΒE	(Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Design and Develop an Effective Volunteer Work Programme.	•				8												1
Plan and Strategise for an Effective Volunteer Engagement Programme	•				8												
Volunteer Management Practices: Connect, Engage, Develop		•			23						2-Sep					24-Feb	1
[E-Learning] Volunteer Management 101											Enrol (iltms					
Training Network Model (TNM) 2.0	c	ВE	(Async)	E (Sync)	Hours	Apr	Мау	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Strategic Volunteer Partnerships for Impact (Classroom) - by SHINE Children and Youth Services		•			15					lefer to : http:	l human cci a	ou ca/training	tem courco	-1			
Singapore (SOS)		•			12					leiei to . iittp:	s.//www.ssi.g	ov.sg/training	g unn-course	*/			

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entials of Non-Profit Board Leadership (SGD1 by SID)	٠			4	23-Apr									-		
rd Dynamics (SGD2 by SID)	•			4			6-Jun									1
rd and Management Dynamics (SGD3 by SID)	٠			4			6-Jun							-		
nt and Volunteer Management (SGD4 by SID)	•			4					6-Aug							1
tegy and Board Performance (SGD5 by SID)	٠			4					6-Aug					-		
ncial Management and Accountability (SGD6 by SID)	•			4							3-Oct					1
draising, Outreach & Advocacy (SGD7 by SID)	•			4							3-Oct					
al Trends (SGD8 by SID)	•			4								5-Nov		-		

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aking Sense I: An Introduction to Fund Raising	•			8						1						1
aking Sense II: Fund-Raising Strategy Development	•			8										1		
harities Accounting Standard and Its Application			•	14											1	<u> </u>
ternal Controls (I): An Introduction to its Guidelines and Applications	•			8					1							ſ
ternal Controls (II): Implementing Internal Controls for Revenue to Receivable Process, including Fund-raising	•			8						1						
ternal Controls (III): Implementing Internal Controls for Procurement to Payable Process	•			8							~					
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ternal Controls (IV): General Accounting, Fixed Assets, Inventory and Human Resource Management	•			8												
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ternal Controls (IV): General Accounting, Fixed Assets, Inventory and Human Resource Management adership Development Hinehic Leadership Conversations (by Erevna Leadership)		B E (Async)	E (Sync)	8 Hours 14		9-10 May	l			1	1		1			
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Donor Outreach Through Social Media	•		8							
Effective supervisory skills for NPO Managers	•		14							
Introduction to Occupational Health & Safety Management System (by Singapore Institute of Technology)	•		24							
Maintain Workplace Safety and Health (WSH) in Social Service Agencies (by Singapore Institute of Technology)	•		24							
Manage Challenging Social Service and NPO Clients	•		8				~			
Strategy Formulation (by DPI Asia)	•		8							
Teambuilding and Leadership Development for NPO Leaders	•		14			5-6 Sep				
Multipliers: How the Best Leaders Ignite Everyone's Intelligence (by Franklin Covey Singapore)		•	8							
The 7 Habits of Highly Effective People (by Franklin Covey Singapore)	•		14							

Legend (for Modelin) C = Classroom Learning B = Biended Learning [A combination of 2 or more modalities - C, E(Async), E(Sync)] E (Aync) = E-kenning (Asynchronous). Self Directed Learning E (Sync) = E-learning (Synchronous)