

Updated as of 28 March 2024  
**TRAINING DIRECTORY**  
**2024 / 2025**

<b>CET PROGRAMMES</b>		
<b>Programme Title</b>	<b>Duration</b>	<b>Schedule</b>
<b>Diploma</b>		
<a href="#">Higher Diploma in Social Service</a>	18 months	Intake 6: Aug 2024 - Dec 2025
<b>Certificates</b>		
<a href="#">Advanced Certificate in Social Service</a>	13 months	Intake 4: Aug 2024 – Sep 2025
<a href="#">Advanced Certificate in Supported Employment</a>	6 months	TBC
<a href="#">Certificate in Para-counselling in Community Setting (Classroom &amp; Synchronous)</a>	60 hrs	Intake: 9 Sep 2024 - Nov 2024
<a href="#">Certificate in Peer Support</a> <sup>1</sup>	180 hrs	TBC
<a href="#">Certificate in Residential Care for Children and Young Persons (e-learning)</a>	10 hrs	Intake: May 2024 - Nov 2024
<a href="#">Professional Certificate in Casework (NSWCF Foundational)</a> <sup>2</sup>	3 months	TBC
<a href="#">Professional Certificate in Group Work</a> <sup>2</sup>	2 months	TBC

<sup>1</sup> Please find other related Peer Support Specialist Programmes under the Mental Health section in the Training Directory.

<sup>2</sup> The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

Short Courses

CAREGIVING

Course Title	Modality			Duration	2024												2025		
	C	B	E (Async)		Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
<b>Caregivers Development</b>	C	B	E (Async)	1															
<b>(E-Learning) Preparatory Caregiver Training Programme</b>																			
<b>CHILDREN, YOUTH &amp; FAMILY</b>																			
<b>Engagement</b>	C	B	E (Async)	1															
<b>Apply Therapeutic Techniques to Engage and Motivate Resistant Youths (Classroom, Synchronous &amp; Asynchronous)</b>				18.5															
<b>Certified User for Child and Adolescents Needs and Strengths (CANS) (Synchronous E-learning)</b>				21															
<b>Certified User for Youth Level of Services/Case Management Inventory (YLS/CMII) (Synchronous &amp; Asynchronous E-learning)</b>				21															
<b>Delivering Impactful Training to Youths</b>				14.5															
<b>Developing Youth Outreach Plans (classroom and asynchronous)</b>				20.5															
<b>Engaging Youth-At-Risk Through Counselling Techniques (Classroom, Synchronous &amp; Asynchronous)</b>				14															
<b>Helping Youths Cope with Anger (Synchronous E-learning)</b>				28															
<b>Introduction to Trauma Informed Positive Behavioural Interventions and Supports for Children and Young Persons in Residential Care</b>				21															
<b>Implementing Trauma Informed Positive Behaviour Interventions &amp; Supports for Children and Young Persons in Residential Care</b>				35															
<b>Integrated Structured Decision Making (ISDM) and Partnering for Safety (PFS) for Out-of-Home Care (OHCC) Case Management</b>				14.75															
<b>Support the implementation of youth outreach plans to work with clients in social service sectors (classroom and asynchronous)</b>				1															
<b>Intervention and Treatment</b>	C	B	E (Async)	1															
<b>An Introduction to Family Therapy</b>				1.5															
<b>(E-Learning) Child Abuse Reporting Guide (CARG)</b>				1															
<b>(E-Learning) Introduction to Child Protection Framework</b>				1															
<b>(E-Learning) Sector-Specific Screening Guide (SSSG)</b>				1															
<b>Family &amp; Adult Support Tool (FAST) - User (Synchronous &amp; Asynchronous)</b>				14															
<b>Family-based Casework Training for Family Service Centres</b>				40															
<b>Family Therapy: Intermediate</b>				21															
<b>Helping Family Members Cope with Issues Arising from Incarceration of a Loved One</b>				12															
<b>Helpline youth with sexuality issues through casework implementation (Classroom and Asynchronous)</b>				24															
<b>Management of Family Violence: Intervention in Family Violence Cases</b>				55															
<b>Management of Family Violence: Introduction (Synchronous E-learning)</b>				18															
<b>Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Leads</b>				13.5															
<b>Management of Family Violence: Organisational Approaches to Child Safe Practices for Frontline Staff</b>				9															
<b>Management of Family Violence: Supporting Clients in their Trauma Recovery (Synchronous E-learning)</b>				14															
<b>Management of Family Violence: Talking to Children and Managing Abuse-Related Disclosure (Synchronous E-learning)</b>				14															
<b>Management of Family Violence: Understanding Mental Health and Vulnerable Adult Issues in Protection Work</b>				43															
<b>Management of Family Violence: Working with Couples in Violent Relationships</b>				21															
<b>Mentoring and Coaching Youths Effectively (Classroom &amp; Asynchronous)</b>				18															
<b>Rehabilitation and Re-integration Needs of Former Drug Offenders</b>				21															
<b>Safety Planning and Monitoring - A.S.A. Stop Model</b>				14															
<b>Techniques in Couple Counselling</b>				21															
<b>Working with Youths on Cyber-Wellness Issues (Classroom, Synchronous &amp; Asynchronous)</b>				20.5															
<b>Youth Work: Introduction to an Evidence-based Approach</b>				14															
<b>Youth Work: Identify and Apply Effective Intervention Programme</b>				14															
<b>Training Network Model (TNM) 2.0</b>	C	B	E (Async)	1															
<b>Applying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services</b>				8															
<b>Building Rapport with and Creating Supportive Environment for Children (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services</b>				8															
<b>Developing Readiness and Positive Toileting Behaviour of Children with Special Needs - by Rainbow Centre</b>				8															
<b>Engaging Victims of Intimate Partner Violence (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd</b>				14.75															
<b>Facilitate Group Work Intervention - by SHINE Children and Youth Services</b>				18															
<b>Individualised Education Planning for children with SEN (Classroom, Synchronous &amp; Asynchronous E-learning) - by DAS Academy</b>				16															
<b>Strategies on caring for Children with Mild Intellectual Disability (MID) - by APSN Limited</b>				17															
<b>Strengthen Family Relationships using the Satir Model (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd</b>				14															
<b>Supporting Children with Attentional and Hyperactivity Issues (Classroom, Synchronous &amp; Asynchronous E-learning) - by DAS Academy</b>				16															
<b>Supporting Students with Special Education Needs Through Collaborative Approach using Sensory Play (Classroom and Asynchronous E-learning) - by APSN Limited</b>				14															
<b>Understanding &amp; Supporting Children with Learning &amp; behavioural needs (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services</b>				8															
<b>Working Systemically with School Systems (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services</b>				12															
<b>Working with Conflictual Couples (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd</b>				18.67															

CROSS SECTOR

Course Title	Modality			Duration	2024												2025		
	C	B	E (Async)		Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
<b>Ethics, Values &amp; Legislation</b>	C	B	E (Async)	1															
<b>Family Law for Social Service Professionals</b>				8															
<b>Family Legislation and Ethical Challenges</b>				16															
<b>Juvenile Law for Social Service Professionals</b>				3.5															
<b>Reflecting Ethical Challenges: A Social Worker's Perspective</b>				14															
<b>Environmental Systems &amp; Social Policies</b>	C	B	E (Async)	1															
<b>Cultural Competency, Engaging with and Bridging across Differences</b>				14															
<b>(E-learning) Understanding Singapore's Social Services - Singapore's Social Compact</b>				3															
<b>May I Help You? Boleh Saya Bantu Anda? (Conversational Malay for Social Service Practitioners) (Synchronous E-learning)</b>				21															
<b>Syariah Family Law for Social Service Professionals</b>				14															
<b>Understanding and Working with the Malay-Muslim Clients (Synchronous E-learning)</b>				7															
<b>Understanding the Social Service Sector</b>				14															
<b>Manage Stakeholders Effectively</b>				7															
<b>Research and Programme Evaluation</b>	C	B	E (Async)	1															
<b>Enhancing Effectiveness of Social Service Programmes</b>				26.5															
<b>Qualitative Research Methods and Analysis</b>				14.5															
<b>Survey Research and Quantitative Analysis</b>				14.5															
<b>Selfie Intervention Techniques</b>	C	B	E (Async)	1															
<b>Building Emotional Resilience in Carers</b>				14															
<b>Certificate in Para-Counselling</b>				14															
<b>Cognitive Behaviour Therapy: Introduction</b>				53															
<b>Counselling Skills and Practice: Introduction</b>				14															
<b>Counselling Skills and Practice: Intermediate</b>				14															
<b>Deliver Evidence-based Psychological Interventions</b>				21															
<b>Develop an Individualised Care Plan</b>				14															
<b>Develop a Social Service Programme (Classroom &amp; Asynchronous)</b>				14															
<b>Implement a Social Service Programme (Classroom &amp; Asynchronous)</b>				8															
<b>Financial Planning for Low-income Clients</b>				14															
<b>Fundamentals in Developing Community Work Programme (NSWCF Foundation)</b>				15															
<b>Motivational Interviewing: An Introduction for Social Service Practitioners (Classroom &amp; Asynchronous E-learning)</b>				15															
<b>Promote Diversity and Inclusion in Social Work (Classroom &amp; Asynchronous E-learning)</b>				17															
<b>Provide Support to Social Service Staff in Managing Stress and Burnout (Classroom and Synchronous e-learning)</b>				15															
<b>Relate Happiness to Self-Care at Work for Performance</b>				15															
<b>Resilience and Self-care for Social Service Professionals</b>				15															
<b>Solution Focused Brief Therapy: Introduction</b>				15															
<b>Solution Focused Brief Therapy: Intermediate</b>				14															
<b>Support Development of Case and Care Plans</b>				14															
<b>Understanding and Supporting People in Journey of Loss and Grief (Synchronous E-learning)</b>				14															
<b>Supervision</b>	C	B	E (Async)	1															
<b>Supervise Effectively with Fieldwork Education Concepts and Tools</b>				14															
<b>Training Network Model (TNM) 2.0</b>	C	B	E (Async)	1															
<b>Application of Mixed Methods Research in Social Service (Synchronous and Asynchronous E-learning) - by Academy of Human Development Pte Ltd</b>				8															
<b>Basics of Literacy Support for Children with SEN (Classroom, Synchronous &amp; Asynchronous E-learning) - by DAS Academy</b>				24															
<b>Conducting Effective Programme Evaluation for SSAs (Classroom, Synchronous &amp; Asynchronous E-learning) - by DAS Academy</b>				16															
<b>Educational Psychology for Special Education (Classroom, Synchronous and Asynchronous E-learning) - by DAS Academy</b>				16															
<b>Executive Function Skills for Children with SEN (Classroom, Synchronous &amp; Asynchronous E-learning) - by DAS Academy</b>				18.5															
<b>Onboarding for New Social Service Supervisors (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services</b>				24															
<b>Planning Literacy Lessons for Children with Special Educational Needs (SEN) (Classroom, Synchronous and Asynchronous E-learning) - by DAS Academy</b>				23															
<b>Practical Counselling (Intermediate) (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd</b>				23			</												

**DISABILITY**

Course Title	Modality			Duration	2024												2025		
	C	B	E (Async) / E (Sync)		Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Care Planning & Evaluation	C	B	E (Async) / E (Sync)	11.75															
Guide the implementation of improved approaches in Early Intervention Teaching (NEW)	*	*	*	21							12 - 19 Sep & 10 - 11 Oct 2024								
Independent Travel Training for Professionals Supporting Persons with Disabilities	*	*	*	14							26 - 28 Aug 2024						Feb 2025 (KW)		
Managing Sexuality Issues of Adults with Intellectual Disabilities (Synchronous E-learning)	*	*	*	14															
Working with Persons with Autism	*	*	*	17.5					2, 9, 23 Jul & 6, 13, 26-27 Aug 2024								7, 14, 28 Jan 11, 18 Feb 3-4 Mar 2025		
WFO Principles and Practices of Early Intervention for Children with Special Needs - Module 1	*	*	*	16.5					17-19 & 25-26 Apr 2024										
WFO Principles and Practices of Early Intervention for Children with Special Needs - Module 2 (New)	*	*	*	15					9, 10 Jul & 1, 2 Aug 2024										
Intervention & Treatment	C	B	E (Async) / E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Use of Client Assessment Form-Revised for Adult Disability Services e-Learning	*	*	*	2-3 (+A)	*				*		*			*					
Introduce Classroom and Behaviour Management Strategies in Early Intervention Teaching (NEW)	*	*	*	15.5					16 - 17 Apr & 14 - 15 May 2024					22-23 Aug & 17-18 Sep 2024					
Reflexive Practice for Special Needs and Early Intervention Professionals (Classroom, Synchronous & Asynchronous) (NEW)	*	*	*	15.25					17, 24 Jul & 2 Aug 2024					2, 10 & 18 Oct 2024					
Strategies for Development of Hand Function, Pre-writing and Handwriting Skills for Children (NEW)	*	*	*	8					16 - 17 Apr & 14 - 15 May 2024					22-23 Aug & 17-18 Sep 2024					
WFO Develop an Inclusive Lesson Plan in Early Intervention Teaching (NEW)	*	*	*	19.5					8, 9, 11 Apr & 6-7 May 2024					5-7, 28-29 Aug 2024					
Training Network Model (TNM) 2.0	C	B	E (Async) / E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Adapting Programmes for Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	8															
Applying Basic Positive Behavioural Support Strategies to Meet Diverse Needs Level 1 (Classroom) - by Rainbow Centre	*	*	*	8															
Applying Positive Behavioural Support Strategies for Persons with Complex Needs Level 2 (Classroom) - by Rainbow Centre	*	*	*	8															
Applying Strategies for Engaging and Teaching Persons with Learning Disabilities - by Rainbow Centre	*	*	*	8															
Enhancing work outcome together for Person with Mild Intellectual Disability (MID) (Classroom and Asynchronous E-learning) - by APSN Limited	*	*	*	12															
Facilitating Communication, Language and Social Skills Development Using A Multi-modal Approach with AAC (Classroom) - by Rainbow Centre	*	*	*	8															
Intellectual Disability: Person-Centred Lifespan Support (Classroom and Asynchronous E-learning) - by APSN Limited	*	*	*	15															
Interacting and Working with Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	8															
Interpreting Disability in Social Work Practice - by Rainbow Centre	*	*	*	8															
Interpreting Quality of Life for Persons with Disabilities - by Rainbow Centre	*	*	*	8															
Nurturing Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre	*	*	*	8															
Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	8															
Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	8															
Nurturing Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre	*	*	*	8															
Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	8															
Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	8															

Refer to : <https://www.ssi.gov.sg/training/tnm-courses/>

**ELDERCARE**

Course Title	Modality			Duration	2024												2025		
	C	B	E (Async) / E (Sync)		Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Engagement	C	B	E (Async) / E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Counselling for Seniors	*	*	*	14															
Introduction to Art Therapy for Seniors (Mandarin) (Synchronous E-learning) 耆老人艺术治疗 : 初阶	*	*	*	14															
Support Seniors to Meet Their Physical, Emotional, Psychological, Cognitive and Spiritual Needs	*	*	*	16															
Intervention & Treatment	C	B	E (Async) / E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Practising Person-Centred Care Approach (Synchronous E-learning)	*	*	*	14															
Using Activities in Therapy with Seniors	*	*	*	8															
Using Creative Arts in Therapy: Understanding and Programme Planning for Work with Seniors	*	*	*	17.5															
Using Reminiscence in Therapy for Seniors (Synchronous E-learning)	*	*	*	8															
Case Management for Seniors Using Action Learning Approach	*	*	*	14															
Training Network Model (TNM) 2.0	C	B	E (Async) / E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
A Spotlight on Dementia (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	8															
A Spotlight on the Palliative Care Approach (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	8															
Dementia: Practising Person-Centred Care (Intermediate Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	64.5															
Dementia: The Essentials of Person-Centred Care (Basic Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	44.5															
Leadership and Management for Community Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	24.5															
Leadership and Management for Dementia Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	24.5															
The Palliative Care Approach (Basic Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	44.5															

Refer to : <https://www.ssi.gov.sg/training/tnm-courses/>

**MENTAL HEALTH**

Course Title	Modality			Duration	2024												2025		
	C	B	E (Async) / E (Sync)		Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Intervention & Treatment	C	B	E (Async) / E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Applied Suicide Intervention Skills Training (ASIST)	*	*	*	14															
EM R.A.C.E. Mental Health	*	*	*	14															
Foundation of Psycho-Social Rehabilitation and Recovery	*	*	*	14															
Introduction to Trends and Approaches for Youth Mental Health	*	*	*	15															
Management of Depression in Seniors (Synchronous E-learning)	*	*	*	14															
Mental Illness and Family (Synchronous E-learning)	*	*	*	14															
Mental Illness and Recovery (Synchronous E-learning)	*	*	*	14															
Skills-Based Psychiatric Rehabilitation	*	*	*	22															
Suicide Prevention and Management for Seniors (Synchronous E-learning)	*	*	*	10.5															
Training Network Model (TNM) 2.0	C	B	E (Async) / E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Managing Suicide Crisis Over Phone (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	16															
Managing Suicide Crisis Over Text-based Platforms (Synchronous and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	13															
Providing Emotional Support to Persons with Potential Suicidality (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	20															
Suicide Intervention Skills Workshop (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	17															
Suicide Loss: post-crisis management (Level 1) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	8															
Suicide Loss: post-crisis management (Level 2) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	9															

Refer to : <https://www.ssi.gov.sg/training/tnm-courses/>

**VOLUNTEER DEVELOPMENT & MANAGEMENT**

Course Title	Modality			Duration	2024												2025		
	C	B	E (Async) / E (Sync)		Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Volunteer Development	C	B	E (Async) / E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
E-Learning) Belonging 201 (For Volunteers)	*	*	*	8															
Volunteer Management	C	B	E (Async) / E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Design and Develop an Effective Volunteer Work Programme	*	*	*	8															
Plan and Strategise for an Effective Volunteer Engagement Programme	*	*	*	8															
Volunteer Management Practices: Connect, Engage, Develop	*	*	*	23															
E-Learning) Volunteer Management 201	*	*	*	8															
Training Network Model (TNM) 2.0	C	B	E (Async) / E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Strategic Volunteer Partnerships for Impact (Classroom) - by SHINE Children and Youth Services Singapore (SOS)	*	*	*	15															

Refer to : <https://www.ssi.gov.sg/training/tnm-courses/>

**BOARD DEVELOPMENT**

Course Title	Modality			Duration	2024												2025		
	C	B	E (Async) / E (Sync)		Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Governance for Organisation	C	B	E (Async) / E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Essentials of Non-Profit Board Leadership (SGD1 by SID)	*	*	*	4															
Board Dynamics (SGD2 by SID)	*	*	*	4															
Board and Management Dynamics (SGD3 by SID)	*	*	*	4															
Talent and Volunteer Management (SGD4 by SID)	*	*	*	4															
Strategy and Board Performance (SGD5 by SID)	*	*	*	4															
Financial Management and Accountability (SGD6 by SID)	*	*	*	4															
Fundraising, Outreach & Advocacy (SGD7 by SID)	*	*	*	4															
Social Trends (SGD8 by SID)	*	*	*	4															

**MANAGEMENT & ORGANISATIONAL DEVELOPMENT**

Course Title	Modality			Duration	2024												2025		
	C	B	E (Async) / E (Sync)		Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Financial Management	C	B	E (Async) /																

